



carepath

Empowering public authorities and professionals
towards trauma-informed leaving care support

Training Pilot

WP3 / A3.4 / D3.4.1



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Training pilots

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1. Introduction

This document describes and documents (as a demonstrator) the activities planned and carried out to finalise the piloting phase of the CarePath MOOC training program. As a Demonstrator we will present the data collected from the platform and the result of the Pilot.

In particular, the procedures for carrying out and recruiting participants, the participation of people enrolled in the various countries, the data of those who took part in this preliminary phase, the evaluation intended both as a way to carry it out and as outcomes obtained will be presented and justified.

2. Description of the piloting of the training course strategy

The training course pilot is carried out using the MOOC platform. The Pilot of each module (see below) finished the 19 December 2019 for each languages.

The reasons for this choice lie in the fact that an attempt was made to encourage as much as possible both the participation of voluntarily registered subjects (convenience in terms of time and location), and the partners in charge of carrying out the pilot (obviate the difficulty of identifying suitable locations with sufficient computer stations connected online).

The different modules were tested in different languages and in different countries:

- the first module (prepared by IACP) on the conceptual basis of TIC was tested in Italian;
- the second module (designed and structured by the Department of Psychology of UNITO) on evidence-based treatments and research in this field was translated in Hungarian and has been tested;
- the third one (built by the Department of Law of UNITO) on legal aspects and legal principles related to TIC has been piloted in Greek;
- the fourth module (built by the IACP, Department of Psychology an Department of Law of UNITO) containing the final assignment has been translated and tested in French.

In line with the project, at least 40 participants in total should have followed the course and we enrolled 91 participants to pilot the MOOC. At the end of the pilot on the units of the training course followed by participants, an online evaluation form should have been filled in and sent.

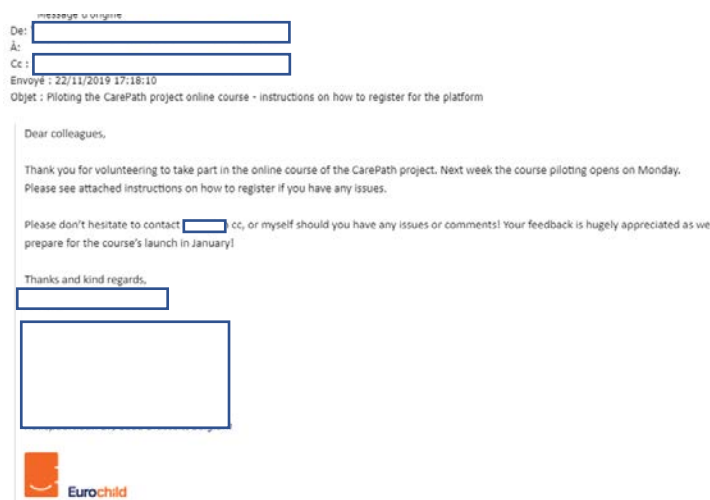
Each participant is committed to a total online MOOC frequency of two weeks (duration of the entire module) and has access to training materials and self-assessment questions.

For each module, at the end of the lesson block, the student will find quizzes to evaluate their own learning.

After attending the course, everyone has to fill in a short questionnaire to evaluate both the training materials and the platform (see Section 3.1 – Evaluation form).

3. Registration and participation data on the MOOC platform

Each CarePath project partner is mandated to autonomously recruit the participants in the pilot phase. The link to the registration page to the different versions of the pilot modules was provided to the interested people or via e-mail (see the example below Fig. 0) or during public presentation of info days so that they could autonomously register.



At the end of the recruitment phase - which involved 145 people - 91 learners actually participated in the pilot version of the MOOC course (for details of learners by country/language see Table 1).

Tab. 1 – Pilot Participant numbers per country

Country	Users enrolled	Users not enrolled
GR	6	2
IT	64	32*
FR	9	5
HU	12	15

*including unreachable emails

Italian Pilot

Quiz taken

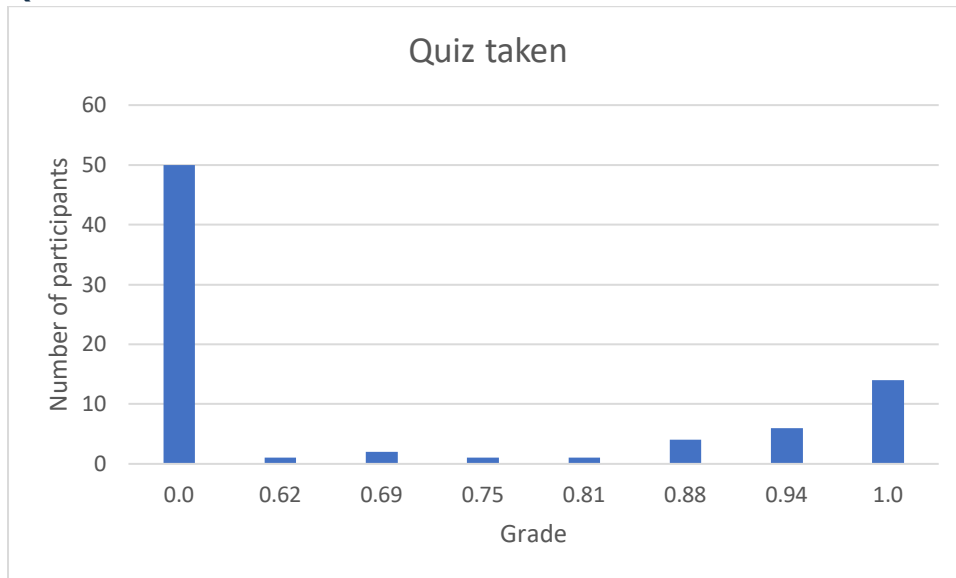


Figure 1 Quiz behavior and grading results – preliminary results

- 37% of the participants answered to the quiz questions.

Evaluation questionnaire

	0	1	2	3	4	5
Q1	0,0%	0,0%	3,0%	39,4%	54,5%	3,0%
Q2	0,0%	0,0%	12,1%	21,2%	63,6%	3,0%
Q3	9,1%	9,1%	15,2%	48,5%	15,2%	3,0%
Q4	0,0%	0,0%	6,1%	24,2%	66,7%	3,0%
Q5	0,0%	0,0%	0,0%	30,3%	63,6%	6,1%
Q6	0,0%	0,0%	3,0%	27,3%	66,7%	3,0%
Q7	0,0%	0,0%	3,0%	39,4%	54,5%	3,0%
Q8	0,0%	0,0%	12,1%	39,4%	45,5%	3,0%
Q9	0,0%	3,0%	9,1%	33,3%	48,5%	6,1%
Q10	0,0%	0,0%	3,0%	18,2%	72,7%	6,1%

- Results based on **33 responses**
- The most scattered answers are in question 3 (red color)
- Option 4 was the most popular option in all questions except Q3

- Q10 received the highest % of positive opinions
- Option 2 (somewhere in the middle) was higher in Q2, Q3 and Q8

GR Pilot

Evaluation questionnaire

ΕΡΩΤΗΜΑΤΟΛΟΓΙΟ
RESULTS

	0 - Καθόλου	1	2	3	4 - Πολύ	5. Δεν γνωρίζω
1. Είναι το περιεχόμενο σύμφωνα με τους εκπαιδευτικούς στόχους?	0%	0%	0%	17%	83%	0%
1. Παρουσιάζονται τα περιεχόμενα του μαθήματος με τρόπο κατανοητό?	0%	0%	0%	33%	67%	0%
1. Είναι ο χρόνος αρκετός για την παρακολούθηση του υλικού στο σύνολό του?	0%	0%	0%	17%	83%	0%
1. Πόσο χρήσιμη είναι η θεματολογία?	0%	0%	0%	50%	50%	0%
1. Είναι εφαρμόσιμα τα θέματα του μαθήματος?	0%	0%	0%	67%	33%	0%
1. Θα προτείνατε το μάθημα σε έναν γνωστό/φίλο/συνάδελφο αυτό το μάθημα?	0%	0%	0%	17%	83%	0%
1. Πως αξιολογείτε την εμπειρία της online κατάρτισης?	0%	0%	0%	33%	67%	0%
1. Πως αξιολογείτε το επίπεδο του μαθήματος CarePath?	0%	0%	0%	33%	67%	0%
1. Τα τεχνικά χαρακτηριστικά (εικόνα, ήχος, συνημμένα) ήταν ικανοποιητικά?	0%	0%	0%	17%	83%	0%
1. Πόσο φιλική προς το χρήστη είναι η συγκεκριμένη πλατφόρμα εκμάθησης?	0%	0%	0%	17%	83%	0%

submit

Results gathered from 6 respondents.

HU pilot

Evaluation questionnaire

RESULTS

	0. Not at all	1	2	3	4. Very much	5. I do not know
1. Are the contents consistent with educational aims?	0%	0%	0%	0%	67%	33%
1. Are the contents of the lesson presented in an understandable way?	0%	0%	0%	0%	67%	33%
1. Is there enough time to read, listen and watch the educational materials?	0%	0%	0%	67%	0%	33%
1. How useful do you find the topics explored?	0%	0%	0%	0%	67%	33%
1. How applicable do you think the themes of the lesson are?	0%	0%	0%	0%	67%	33%
1. Would you suggest to a friend/colleague/friend/knower this lesson?	0%	0%	0%	0%	67%	33%
1. How would you assess the experience of this online training?	0%	0%	0%	33%	33%	33%
1. How would you rate the level of the CarePath course?	0%	0%	0%	0%	67%	33%
1. Were the technical aspects (visuals, acoustics, pdfs, etc) of the CarePath course satisfactory?	0%	0%	0%	0%	67%	33%
1. Was the online training platform of the CarePath course user-friendly?	0%	0%	0%	0%	67%	33%

Submit

Results gathered from 3 respondents.

FR pilot

No one responded to the questionnaire - it was not so valid either, since they were asked to assess a final exam section without walking through previous content... However, several participants responded after being enrolled via email and provided some useful feedback.

It PILOT

RESULTS

	0. Per nulla	1	2	3	4. Moltissimo	5. Non lo so
1. I contenuti sono coerenti con gli obiettivi formativi	0%	0%	5%	41%	51%	3%
1. I contenuti della lezione sono esposti in modo comprensibile	0%	3%	11%	24%	59%	3%
1. Il tempo necessario alla fruizione dei materiali è adeguato	14%	8%	14%	43%	19%	3%
1. Quanto ritiene utile i temi approfonditi nella lezione	0%	0%	5%	24%	65%	3%
1. Quanto ritiene applicabile i temi approfonditi nella lezione	0%	0%	0%	32%	59%	5%
1. Suggestirebbe a un amico/collega/conoscente di frequentare questa lezione	0%	3%	3%	24%	65%	3%
1. Come valuterebbe l'esperienza di questa formazione online?	0%	0%	3%	38%	54%	3%
1. Come giudica il livello del corso CarePath?	0%	0%	11%	38%	46%	3%
1. Si definirebbe soddisfatto da un punto di vista tecnico (audiovideo, pdf etc) del corso CarePath?	0%	3%	8%	35%	46%	5%
1. È stato facile utilizzare la piattaforma di formazione online del corso CarePath?	0%	0%	3%	19%	70%	5%

Submit

Results gathered from 37 respondents.

Video data Graphs

- Data and graphs are based on YouTube analytics from 25 Nov to 8 Dec
- A total of **118 unique viewers** were recorded.
- A total of **122.3** watch time **hours** has been recorded.
 - During the first weekend of the pilot a total of **36.2 hours** has been recorded – The traffic was **higher in the weekend** compared to the weekdays.
- Modules 1&2 are driving the behavior and the data gathered since a) Italian pilot had the largest number of participants by far and b) the first two modules had the largest number of videos compared to the other modules (74 vs 9). In general:
 - Module 1 videos are getting a better view rate.
 - Module 2 video are accessed 1/3 less than Module 1 videos
 - The average view duration of all videos is 3:58
 - No1 video in views is **01 01 05 Che cosa è una relazione di aiuto**



Figure 2

Watch time behavior



Figure 3 Unique viewers behavior

Operating system	Videos	Views ↓	Average view duration	Watch time (hours)
<input type="checkbox"/> Total		1,848 100.0%	3:58	122.3 100.0%
<input type="checkbox"/> Windows		950 51.4%	3:56	62.4 51.1%
<input type="checkbox"/> Android		541 29.3%	3:32	31.9 26.1%
<input type="checkbox"/> Macintosh		218 11.8%	3:50	14.0 11.4%
<input type="checkbox"/> iOS		137 7.4%	6:03	13.8 11.3%
<input type="checkbox"/> Linux		2 0.1%	2:01	0.1 0.1%

Figure 4 Views by Operating system

Device type	Videos	Views ↓	Average view duration	Watch time (hours)
<input type="checkbox"/> Total		1,848 100.0%	3:58	122.3 100.0%
<input type="checkbox"/> Computer		1,161 62.8%	3:55	75.8 62.0%
<input type="checkbox"/> Mobile phone		554 30.0%	3:27	32.0 26.2%
<input type="checkbox"/> Tablet		133 7.2%	6:31	14.5 11.8%

Figure 5 Views by device type

Video	Videos	Views ↓	Watch time (hours)	Average view duration
<input type="checkbox"/> Total		1,848 100.0%	122.3 100.0%	3:58
<input type="checkbox"/> 01 01 05 Che cosa è una relazione di aiuto		70 3.8%	3.4 2.8%	2:55
<input type="checkbox"/> 01 01 01 Introduzione e disclaimer		58 3.1%	2.4 1.9%	2:26
<input type="checkbox"/> 01 01 06 Il differenziale di potere, i rischi di passività appresa		54 2.9%	2.9 2.3%	3:11
<input type="checkbox"/> 01 02 04 Denominatori comuni e aspetti specifici delle diverse rela...		48 2.6%	2.5 2.0%	3:03
<input type="checkbox"/> 01 01 02 La cornice di riferimento		45 2.4%	4.1 3.3%	5:24
<input type="checkbox"/> 01 02 01 Centrarsi sulla malattia o sullo sviluppo delle potenzialità ...		42 2.3%	2.0 1.6%	2:48
<input type="checkbox"/> 01 01 07 Il Coping		41 2.2%	2.1 1.8%	3:08
<input type="checkbox"/> 01 03 01 Definizione di Trauma		40 2.2%	2.8 2.3%	4:07
<input type="checkbox"/> 01 03 02 trauma di Tipo1		38 2.1%	3.5 2.8%	5:29
<input type="checkbox"/> 01 02 02 Mettere la persona al centro		34 1.8%	1.5 1.2%	2:37

Figure 6 Top 10 Video ranking per number of views

Open free text questions

Free text responses number of answers

Unit level	Q1	Q2	Q3	Q4	Q5
1.1.3	43	35	28		
1.1.5	39	37	32	33	
1.1.7	37	36	33		
2.1.2	33	32	32	34	
2.1.6	30	31			
2.2.5	22	23	20		
2.2.6	23	22	23	22	22

Table 1 Number of responses per each exercise

3.1 Recruitment process and materials

During the recruitment phase, each partner has to plan and disseminate in its own country the pilot activity in order to include participants with similar characteristics to the final course target audience and experts in the topics covered within the modules. Recruitment is hypothesized through a formal and informal networking procedure, through presentations of the activity in specifically designed moments and dissemination by e-mail to potentially interested persons or organizations.

For two weeks, until 10 December 2019, the four versions of the modules remained online (see Figure 1 and Annex 1).

Screenshot

https://moo.c.carepath-project.eu/

The screenshot shows the homepage of the Carepath Virtual Learning Environment. At the top right, there are 'Register' and 'Sign in' buttons. The main content area features a large background image of a young person sitting on a ledge. Overlaid on this image is a white box with the text: 'Welcome to the Carepath Virtual Learning Environment', 'Training programme for professionals on leaving care and aftercare support provision. Provided by Carepath consortium (www.carepath-project.eu)', and a search bar with the placeholder text 'Search for a course' and a magnifying glass icon.

Greek pilot



CarePath: GR_Pilot

CarePath: Trauma-informed leaving care support empowering public authorities and professionals



CarePath: Trauma-informed leaving care support empowering public authorities and professionals

CarePath - GR_Pilot
Ended - 10 dic 2019



[View Archived Course](#)

French pilot



CarePath: FR_Pilot

CarePath: Trauma-informed leaving care support empowering public authorities and professionals



CarePath: Trauma-informed leaving care support empowering public authorities and professionals

CarePath - FR_Pilot
Ended - 10 dic 2019



[View Archived Course](#)

Italian pilot



CarePath: IT_Pilot

CarePath: Trauma-informed leaving care support empowering public authorities and professionals



CarePath: Trauma-informed leaving care support empowering public authorities and professionals

CarePath - IT_Pilot
Ended - 10 dic 2019



[View Archived Course](#)



Figure 1. Different versions of the CarePath MOOC pilots per country

In order to collect the opinions of the pilot participants, an evaluation form has been constructed. Each participant was asked to answer the questions in Table 2.

Tab. 2 Evaluation Form

Questions	0	1	2	3	4	5
	<i>Not</i>				<i>Very</i>	<i>I do</i>
	<i>at</i>				<i>much</i>	<i>not</i>
	<i>all</i>					<i>know</i>
Are the contents consistent with educational aims?						
Are the contents of the lesson presented in an understandable way?						
Is there enough time to read, listen and watch the educational materials?						
How useful do you find the topics explored?						
How applicable do you think the themes of the lesson are?						
Would you suggest to a friend/colleague/knower this lesson?						
How would you assess the experience of this online training?						
How would you rate the level of the CarePath course?						
Were the technical aspects (visuals, acoustics, pdfs, etc.) of the CarePath course satisfactory?						
Was the online training platform of the CarePath course user-friendly?						

The data collected through the questionnaire will be useful to eventually modify, based on the results and in line with the participants' suggestions, the structure and contents of the course.

In addition, any participant wishing to do so had the opportunity to send comments and suggestions via email to the partnership. Participation in this first phase did not prevent you from attending the full course.

All the feedbacks collected aim to help the project staff to overcome any criticalities encountered by the learners or to increase the quality of the didactic material and of the course implementation process.

Annex 1

Greek pilot: screenshots

CarePath: Trauma-informed leaving care support empowering public authorities and professionals

View this course as: Learner

Course Discussion Progress

CarePath: Trauma-informed leaving care support empowering public authorities and professionals

Search the course

- Pre-course survey
- 1. Το θεωρητικό υπόβαθρο
 - Εισαγωγή
 - Εισαγωγή
 - Το θεωρητικό υπόβαθρο
 - The common denominators of effectiveness
 - Τρόπος
- 3. ΤΡΑΥΜΑ: ΨΥΧΙΚΟ ΤΡΑΥΜΑ, ΕΡΕΥΝΑ, ΑΞΙΟΛΟΓΗΣΗ ΚΑΙ ΑΠΟΤΕΛΕΣΜΑΤΑ
 - ΕΠΙΧΟΡΤΗΣΗ
 - ΣΤΟΙΧΟ ΜΑΘΗΣΗΣ
 - Η ΕΡΕΥΝΑ
 - Quiz
 - ΟΡΙΣΜΟΙ ΤΗΣ ΕΡΕΥΝΑΣ
 - ΕΡΕΥΝΑ ΑΡΑΧΗΣ
 - ΕΡΕΥΝΑ ΔΡΑΣΗΣ II
 - ΣΥΜΜΕΤΟΧΙΚΗ ΕΡΕΥΝΑ ΑΡΑΧΗΣ
 - ΕΡΕΥΝΑ ΒΑΣΕΙ ΑΠΟΔΕΙΞΕΩΝ
 - ΠΑΡΑΕΓΓΜΑΤΑ ΕΡΕΥΝΑΣ
 - ΠΑΡΑΠΟΜΠΕΣ
 - ΑΞΙΟΛΟΓΗΣΗ ΓΝΩΣΕΩΝ
 - ΕΡΕΥΝΑ ΒΑΣΕΙ ΑΠΟΔΕΙΞΕΩΝ ΟΣΩΝ ΑΦΟΡΑ ΣΤΗ ΦΡΟΝΤΙΔΑ ΜΕ ΕΝΗΜΕΡΩΣΗ ΓΙΑ ΤΟ ΨΥΧΙΚΟ ΤΡΑΥΜΑ
 - Quiz
 - ΕΡΕΥΝΑ ΒΑΣΕΙ ΑΠΟΔΕΙΞΕΩΝ ΟΣΩΝ ΑΦΟΡΑ ΣΤΑ ΤΙΣ/ΤΡ (ΠΡΩΤΟΚΟΛΛΟ ΒΕΛΤΙΩΣΗΣ ΤΗΣ ΘΕΡΑΠΕΙΑΣ) ΔΕΒΝΗΣ ΠΡΟΟΠΤΙΚΗ
 - ΑΝΑΛΥΣΗ ΚΑΤΑΡΤΙΣΗΣ ΣΕ ΟΡΓΑΝΙΣΜΟΥΣ ΠΟΥ ΑΔΧΟΛΟΥΝΤΑΙ ΜΕ ΤΗΝ ΤΙΣ
 - ΔΙΔΟΣΗ ΤΗΣ ΕΡΕΥΝΑΣ ΓΙΑ ΤΟ ΨΥΧΙΚΟ ΤΡΑΥΜΑ ΣΕ ΧΩΡΟΥΣ ΟΡΓΑΝΙΣΜΩΝ
 - ΥΠΗΡΕΣΙΕΣ ΕΠΙΚΕΝΤΡΩΜΕΝΕΣ ΣΤΗΝ ΕΡΕΥΝΑ ΣΧΕΤΙΚΑ ΜΕ ΤΟ ΨΥΧΙΚΟ ΤΡΑΥΜΑ
 - ΠΑΡΑΠΟΜΠΕΣ
 - ΑΞΙΟΛΟΓΗΣΗ ΓΝΩΣΕΩΝ
 - Η ΔΙΑΔΙΚΑΣΙΑ ΑΞΙΟΛΟΓΗΣΗΣ ΤΗΣ ΠΑΡΕΜΒΑΣΗΣ
 - Quiz
 - ΟΡΙΣΜΟΙ ΚΑΙ ΧΩΡΟΙ
 - ΑΞΙΟΛΟΓΗΣΗ ΑΠΟΔΟΤΙΚΟΤΗΤΑΣ ΚΑΙ ΕΜΠΕΡΙΑΣ (αποκρίσματα)
 - ΑΞΙΟΛΟΓΗΣΗ ΤΗΣ ΑΠΟΤΕΛΕΣΜΑΤΙΚΟΤΗΤΑΣ ΤΩΝ ΠΑΡΕΜΒΑΣΕΩΝ
 - ΠΑΡΑΠΟΜΠΕΣ
 - ΑΞΙΟΛΟΓΗΣΗ ΓΝΩΣΕΩΝ
- 4. ΨΥΧΙΚΟ ΤΡΑΥΜΑ: ΟΡΘΗ ΠΡΑΚΤΙΚΗ ΚΑΙ ΠΟΛΙΤΙΚΕΣ
 - ΜΕΘΟΔΟΛΟΓΙΚΕΣ ΠΥΞΕΣ ΤΗΣ ΕΡΕΥΝΑΣ ΣΧΕΤΙΚΑ ΜΕ ΤΗΝ ΤΙΣ
 - Quiz
 - Επιλεκτική Στήλη μεθόδων
 - ΕΙΣΑΓΩΓΗ ΣΤΙΣ ΒΑΣΙΚΕΣ ΜΕΘΟΔΟΛΟΓΙΚΕΣ ΠΥΞΕΣ ΤΗΣ ΕΡΕΥΝΑΣ ΣΧΕΤΙΚΑ ΜΕ ΤΗΝ ΤΙΣ
 - Η ΕΡΕΥΝΑ ΣΧΕΤΙΚΑ ΜΕ ΤΗΝ ΤΙΣ
 - ΒΑΣΙΚΑ ΣΤΟΙΧΕΙΑ ΓΙΑ ΤΗΝ ΠΑΡΟΥΣΙΑΣΗ ΜΙΑΣ ΚΛΙΝΗΣ ΕΡΕΥΝΗΤΙΚΗΣ ΠΡΟΤΑΣΗΣ
 - ΠΑΡΑΠΟΜΠΕΣ
 - ΑΞΙΟΛΟΓΗΣΗ ΓΝΩΣΕΩΝ
 - ΟΡΘΗ ΠΡΑΚΤΙΚΗ ΑΝΑΦΟΡΑ ΜΕ ΤΗΝ ΤΙΣ: ΔΥΝΑΤΟΤΗΤΑ ΜΕΤΑΦΟΡΑΣ ΟΡΘΩΝ ΠΡΑΚΤΙΚΩΝ ΒΑΣΕΙ ΑΠΟΔΕΙΞΕΩΝ
 - Quiz
 - ΟΡΘΗ ΠΡΑΚΤΙΚΗ ΑΝΑΦΟΡΑ ΜΕ ΤΗΝ ΤΙΣ
 - ΘΕΜΕΛΙΩΔΗ ΣΤΟΙΧΕΙΑ ΟΡΘΩΝ ΠΡΑΚΤΙΚΩΝ
 - ΚΛΙΝΙΚΑ ΣΤΟΙΧΕΙΑ ΚΑΙ ΠΡΟΚΛΗΣΕΙΣ
 - ΕΡΕΥΝΑ ΣΧΕΤΙΚΑ ΜΕ ΤΗΝ ΤΙΣ ΚΑΙ ΣΥΝΑΡΤΗΣΗ ΤΗΣ ΜΕ ΤΙΣ ΠΟΛΙΤΙΚΕΣ
 - ΠΑΡΑΠΟΜΠΕΣ
 - ΑΞΙΟΛΟΓΗΣΗ ΓΝΩΣΕΩΝ
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Εισαγωγή



Start of transcript. Skip to the end.

Salve,
sono Alberto Zucconi,
psicologo psicoterapeuta
e presidente dell'Istituto Centrato sulla Persona
che ha curato
i primi due moduli di questo corso
al quale volevo darvi il benvenuto.
Prima di tutto vorrei dire due parole
come Alberto Zucconi,
cittadino,

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French pilot: screenshots

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Italian pilot: screenshots

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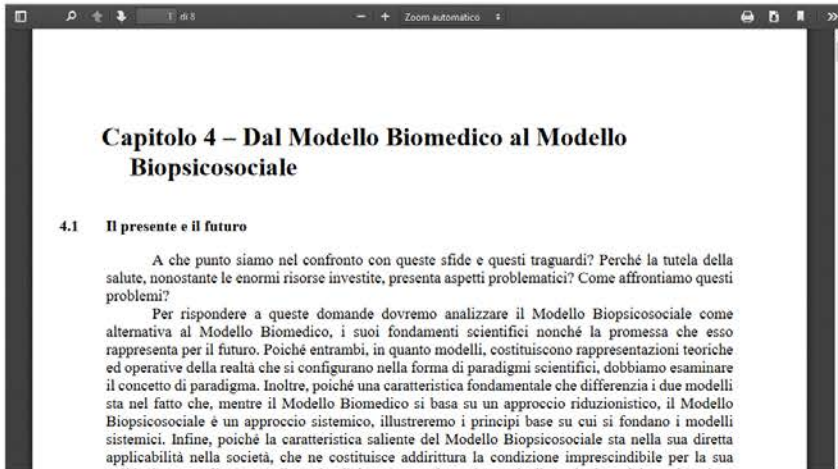
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1. megismerni röviden a szocio-kulturális és jogi folyamatokat, amelyek világszerte és Európában elvezettek a gyermekek, mint jogokat megillető entitások felismeréséhez, és kötelezővé vált az államok számára megfelelően és hatékonyan közbelépni védelmükben, abúzus, erőszak és elhanyagolás esetén
2. alapvető jogok és elvek megismerése, amelyben a TIC alkalmazható. Különleges tekintettel a meghallgatáshoz és tájékoztatáshoz való jog, döntéshozatal gondozásuk és jövőjükkel kapcsolatban
3. megismerni a törvényes eszközöket, amelyek garantálják a traumatizált gyermekek részvételét a folyamatokban, hatósági és bírósági eljárásokban, amelyek védelmükről szólnak (pl. véleménynyilvánításhoz való jog, beleegyezés)
4. megismerni a gyermekjogi megközelítések (leginkább a gyermekek részvételét hangsúlyozó jogok) hatását a szociálpolitikára
5. jogi terminológiák elsajátítása

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